

# 2024 IGNITE BIBLE READING PLAN

**To qualify for the camp scholarship, you must complete your reading plan by Sunday, July 7<sup>th</sup>.** There are "catch-up" days built into the schedule, but try not to get behind! Each reading should take you no longer than 10-15 minutes\*. Your parent or guardian must initial beside EACH day when you complete the reading. When all readings are complete, sign the bottom of the plan as indicated, and deliver to Josh.

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|---|---|
| _____ Day 1: Genesis 1-2                | _____ Day 16: Genesis 27-28             |
| _____ Day 2: Genesis 3-4                | _____ Day 17: Genesis 29-30:24          |
| _____ Day 3: Genesis 6-7                | _____ Day 18: Genesis 31-32             |
| _____ Day 4: Genesis 8-9                | _____ Day 19: Genesis 33 & 35           |
| _____ Day 5: Genesis 11-12              | _____ Day 20: Genesis 37                |
| _____ Day 6: Genesis 13-14              | _____ Day 21: <b>Catch-up/Free Read</b> |
| _____ Day 7: <b>Catch-up/Free Read</b>  | _____ Day 22: Genesis 39-40             |
| _____ Day 8: Genesis 15                 | _____ Day 23: Genesis 41                |
| _____ Day 9: Genesis 16-17              | _____ Day 24: Genesis 42-43             |
| _____ Day 10: Genesis 18-19             | _____ Day 25: Genesis 44-45             |
| _____ Day 11: Genesis 20-21             | _____ Day 26: Genesis 46                |
| _____ Day 12: Genesis 22                | _____ Day 27: Genesis 47-48             |
| _____ Day 13: Genesis 24                | _____ Day 28: <b>Catch-up/Free Read</b> |
| _____ Day 14: <b>Catch-up/Free Read</b> | _____ Day 29: Genesis 49                |
| _____ Day 15: Genesis 25:19-34 & 26     | _____ Day 30: Genesis 50                |

**I have honestly completed my entire Bible Reading Plan.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*There are 2 attached pages containing Bible study methods that are completely OPTIONAL but can be very helpful in not just reading Scripture, but also absorbing what you're reading. It's a great idea to choose one of these methods to go deeper and/or help you understand the passages even more!

# SWEDISH METHOD

## READ THE TEXT

- Read the text out loud
- Let each person read on their own for 5-8 minutes, writing down something in each of the following four categories.

## DISCUSS THE TEXT

Ask what everyone found in each category. Always discuss one category fully before moving on to the next.



### Light bulb:

Anything that shines out in the passage and draws attention; it can be something important, or something that particularly strikes the reader.



### Question mark:

Anything that is hard to understand; something the reader would like to be able to ask the author about.



### Heart:

The central idea of the passage; the main message intended by the author for their original readers.



### Arrow:

Anything that applies to the reader's life; how we should respond in light of the text.

## PRAY THE TEXT

Have everyone go around and say a short prayer in light of the text. This could be praying that God helps us respond in the way the text asks us to or perhaps worshipping God for what we have learned in the text.

# COMA METHOD

## Context

- Who is the audience of this passage? What are the circumstances surrounding it?
- What comes right before and after this passage? Are there logical connections to our passage?
- Where is this passage in relation to the Redemptive Story? (Creation, Fall, Redemption, Re-creation)

## Observation

- What are the main characters, elements, transitions (ex. Because, for, but, and), and tone?
- What are the main statements? Are there any elements repeated?
- Are there any surprising or confusing aspects? Are there any unique details?
- What are the responses and emotions in the passage?

## Meaning

- What questions do you have about the passage?
- How would you sum up the meaning and purpose of this passage in your own words?
- What does this passage teach me about God? About me? About the world?
- How does this passage relate to Jesus and the Gospel?

## Application

- HEAD: Is there a truth to know and believe in? Is there a way to know God more?
- HEART: How do the truths of this text inspire gratitude, humility, affection, and/or joy in Christ?
- HANDS: Is there any example to follow or NOT follow? Is there a sin to confess? Is there a way I can respond in light of this passage?

# S.P.E.C.K.A.

*SPECKA is a highly participatory Bible study process that is focused on the application of the biblical truths discovered during the study.*

*Here's how it works:*

## READ SCRIPTURE

Select a passage to study that is 10 to 12 verses or a natural group of verses, e.g., a parable. Make sure everyone has a copy of the Bible. Have someone read the passage aloud. After the passage has been read ask, "Are there any questions? Is there anything that you did not understand?"

## DISCUSS SCRIPTURE

The facilitator of the group will ask the SPECKA questions and moderate the discussion. Be sure to provide enough time for people to think as they look at the passage and respond to each SPECKA question. It is possible that one or more of the SPECKA questions cannot be answered in a particular passage. If this is the case, just move on to the next question.

## APPLY SCRIPTURE

As critical as it is that we know what God's Word says, it is just as critical that we obey what God's Word tells us to do. Be sure to allow ample time for discussing the practical application of the passage studied.

# S.P.E.C.K.A. METHOD

- S** Any **SIN** to avoid or confess?
- P** Any **PROMISES** or **PROPHECIES** made or fulfilled?
- E** Any **good EXAMPLES** to follow or **bad EXAMPLES** to avoid?
- C** Any **COMMANDS** to obey?
- K** Any **KNOWLEDGE** about who God is or how He works?
- A** What **APPLICATION** to practice personally?